

Indiana's Response to Intervention Academy



Build the Road Before Starting the Car

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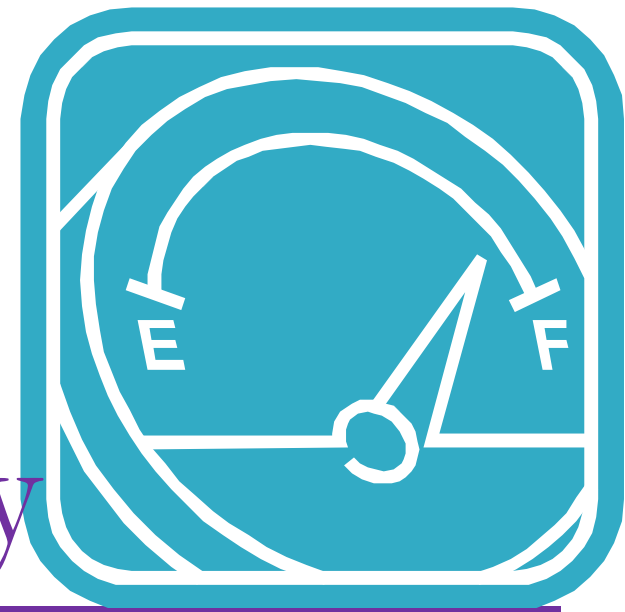
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Indiana State University

Components to Consider

- ❑ **Leadership**
- ❑ Evidence-based core curriculum, instruction, & interventions/extensions
- ❑ Assessment and progress monitoring system
- ❑ Data-based decision making
- ❑ Cultural responsiveness
- ❑ **Family, community & school partnerships**

Dashboard Activity



- ❑ Indicate on Dashboard Level of Family Partnership and Community Involvement
- ❑ Post-It Notes with questions or goals of session in Parking Lot

Integrated System for Academic and Behavioral Supports

Family and Community Partnerships at Each Tier

Services across tiers are fluid and data-driven

Tier 3:

- Few Students
- Increased Frequency
- Longer Duration

District/Community Team
Building Core Team

Tier 2:

- Small Group

Intense,
Individualized
Support

Building Core Team

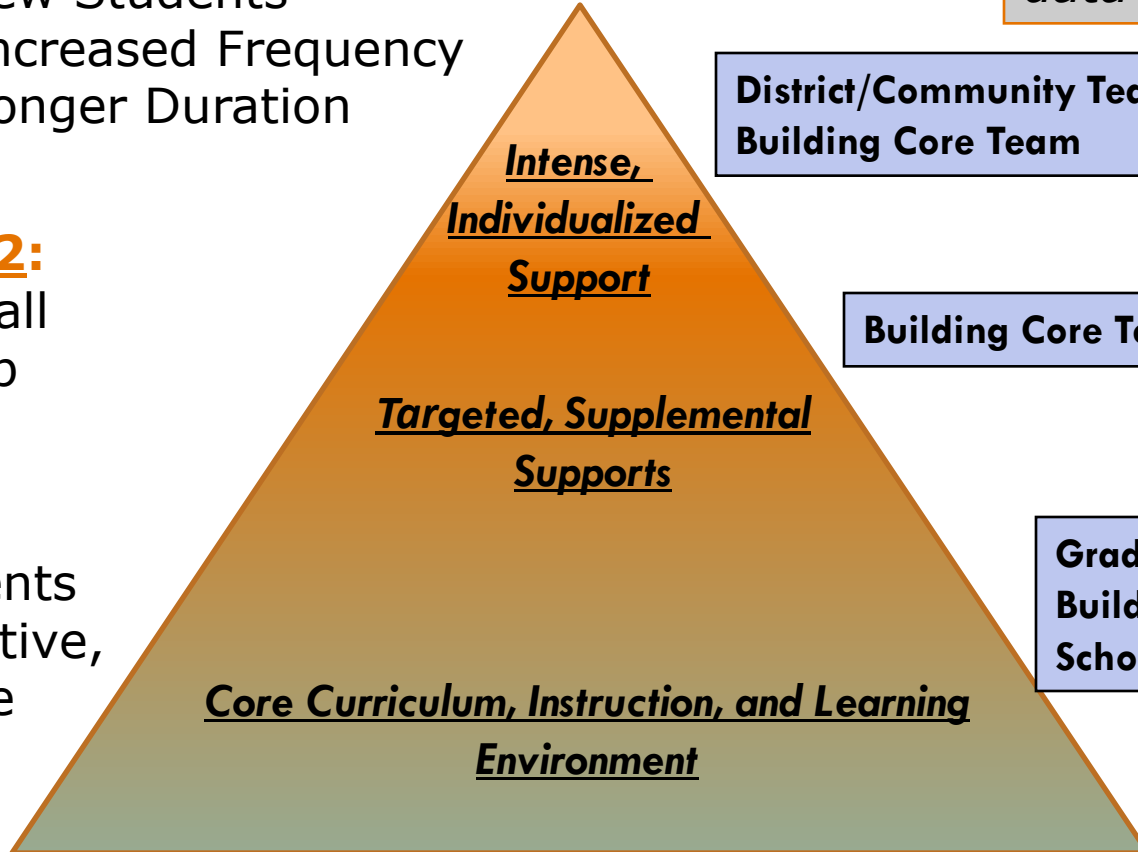
Targeted, Supplemental
Supports

Grade Level Teams
Building Core Team
School Improvement Team

Tier 1:

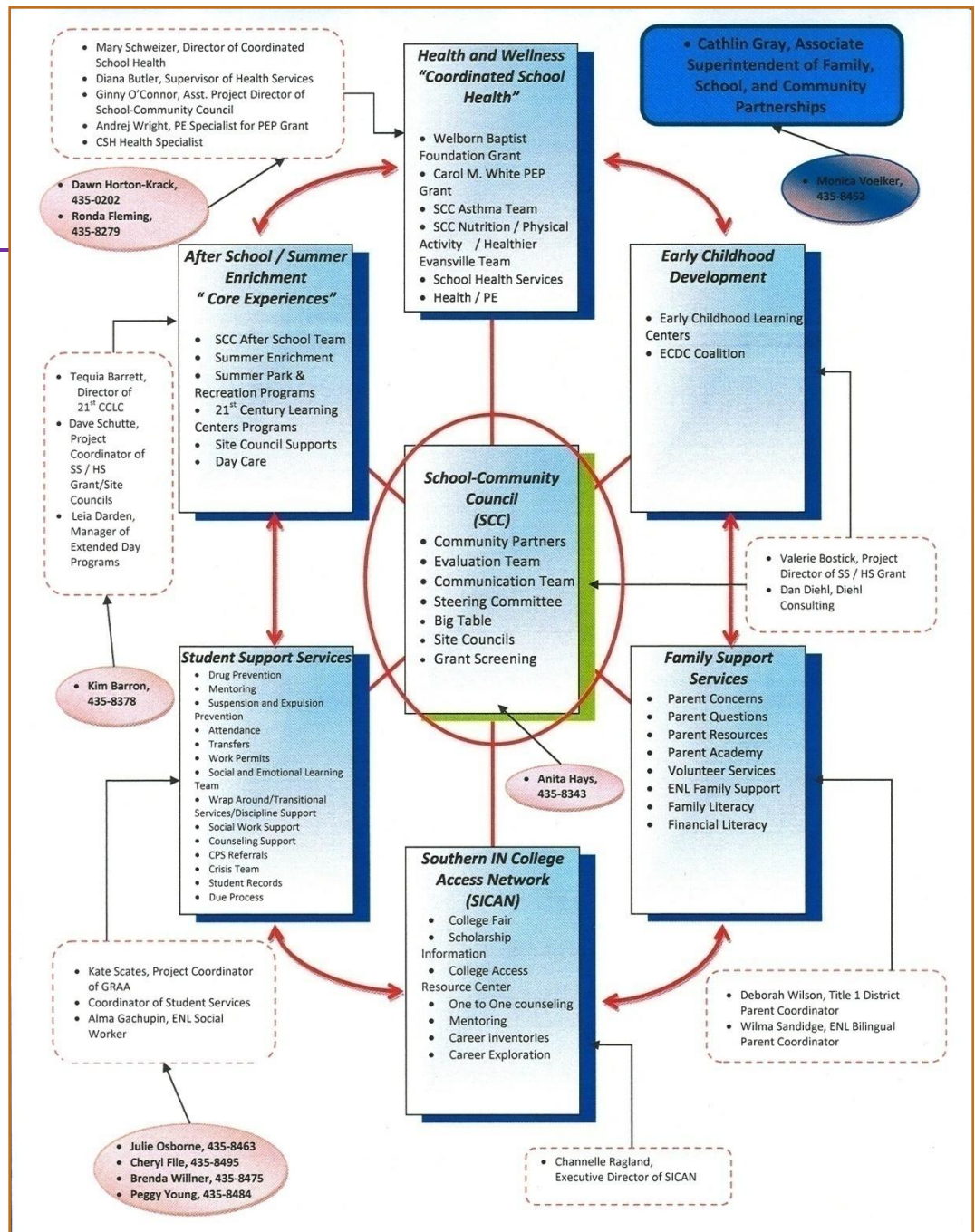
- All Students
- Preventative, Proactive

Core Curriculum, Instruction, and Learning
Environment



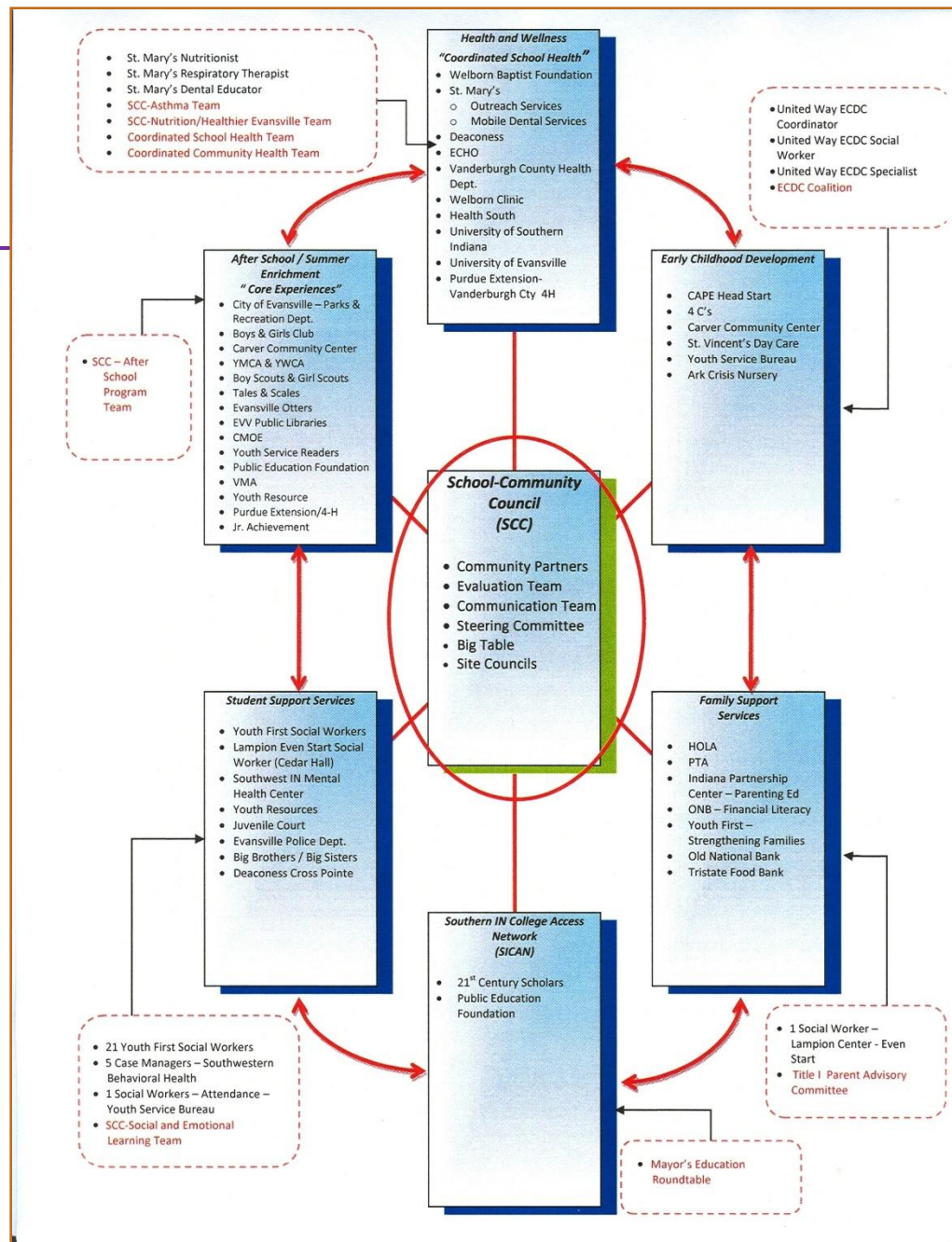
CENTER FOR FAMILY, SCHOOL, AND COMMUNITY PARTNERSHIPS

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Community Partnerships





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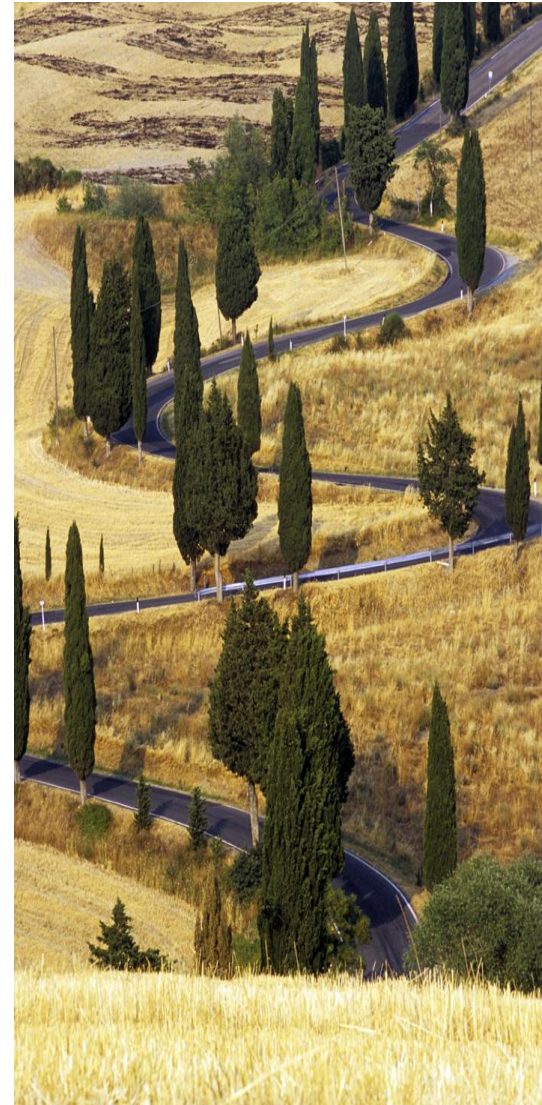
Preview: Connecting My Presentation to Indiana's Vision of RTI

- ▣ Relationships
- ▣ Communication
- ▣ Collaboration
- ▣ Leveraging Resources
- ▣ Evaluation
- ▣ Tuckman's Stages of Performance
 - Forming
 - Storming
 - Norming
 - Performing

Tuckman, B.W. Developmental Sequence in Small Groups. *Psychological Bulletin*, vol. 63, 1965, pp. 384-399.

Family Partnerships and Community Involvement – *Forming Stage*

- ❑ Don't start the car without building the road
- ❑ It's all about relationships
- ❑ Informal chats with students, staff, and parents
- ❑ Arrival/Departure time talks
- ❑ Community Walk
 - Listen, listen, listen
 - Wishes and dreams for our children
 - Find the “connectors” in the community



Family Partnerships and Community Involvement – *Storming Stage*

□ Invite stakeholders to table

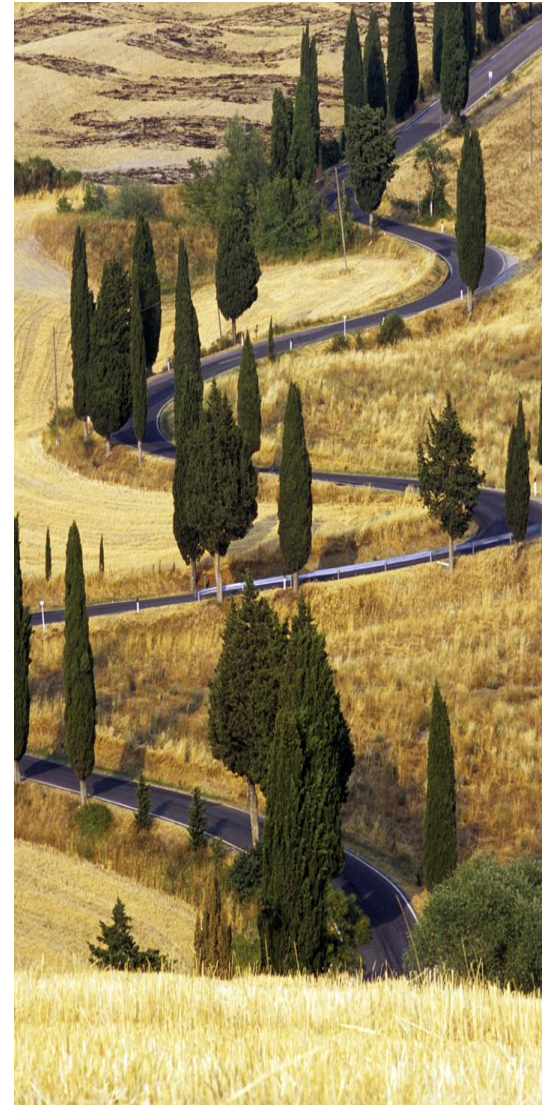
- Parents
- Students
- Staff
- Community partners

□ Develop relationships

- Retreat
- Group Norms
- Protocol
- Confidentiality agreements

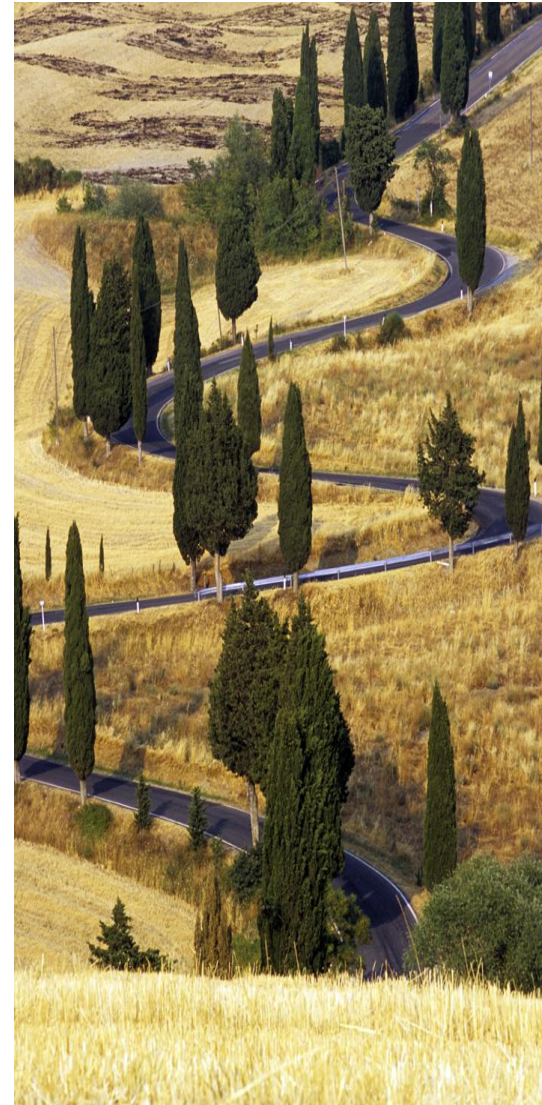
□ Collect information

- Needs Assessment
- Climate Inventory
- Achievement data
- Listen to concerns



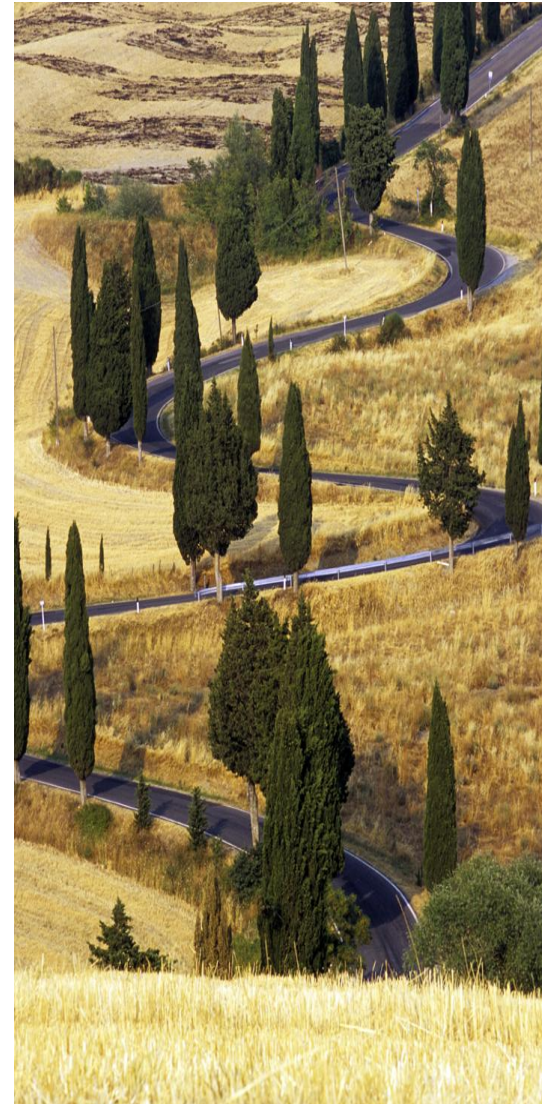
Family Partnerships and Community Involvement – *Norming Stage*

- Analyze
 - Data
 - School Improvement Plan
 - Best Practices
 - Other School Models
- Develop Action Plan
 - Research-based
 - SMART goals
 - Open, honest dialogue
 - Confidentiality agreements
- Who is missing from the table?



Family Partnerships and Community Involvement – *Performing Stage*

- ❑ Evaluate progress
- ❑ Review and revise
 - SIP
 - Action Plan
 - Vital Tasks to Mission
- ❑ Develop efficient framework
 - Coordinate community efforts
 - Leverage Resources
 - Develop community-wide meeting
- ❑ Listen to concerns
- ❑ Who is missing from the table?



As You Travel Down the Road, It's All About...

- ❑ Relationships
- ❑ Communication
- ❑ Collaboration
- ❑ Leveraging Resources
- ❑ Evaluation
- ❑ Celebrate accomplishments and successes!



Contact Information

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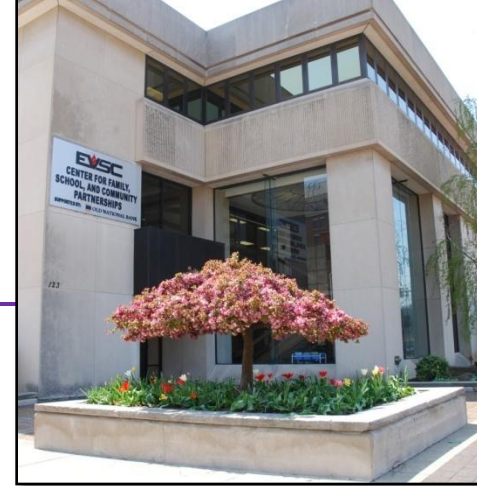
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